

**事由：** 賴其萬教授等偕同台裔美國醫學教育學者團隊(Taiwanese American Scholars for Medical Education, TASME)前來本校參訪

**目的：** 應黃達夫醫學教育促進基金會之邀請，返台瞭解此地醫學教育狀況，並且分享其在美執行醫學教育之經驗

**日期：** 98/09/26，星期六

**時間：** 09:00~12:00（長庚大學）、13:00~16:30（林口長庚醫院）

**來訪人士：**

**賴其萬教授**  
和信治癌中心醫院講座教授  
黃達夫醫學教育促進基金會  
教育部醫學教育委員會執行秘書

**Stanley Yang Shaw, MD, PhD**  
Principal Investigator and Co-Director of Chemical Biology  
Center for Systems Biology  
Massachusetts General Hospital and Harvard Medical School  
Boston, Massachusetts

**Huiju Carrie Chen, MD, MEd**  
Abraham Rudolph Endowed Chair in Pediatric Education  
Associate Clinical Professor of Pediatrics  
University of California San Francisco School of Medicine

**C. Jason Wang, MD, PhD**  
Assistant Professor of Pediatrics and Public Health  
Boston University and Boston Medical Center

**Maxine Papadakis, MD**  
Professor, Associate Dean for Student Affairs  
University of California, San Francisco

**張燕娣醫師**  
助理研究員  
國立陽明大學研發處

**林靜靜博士 (Jin-Jin Lin, EdD)**  
醫療政策研究室 助理研究員  
和信治癌中心醫院

**陳妙然小姐 (Jane Chen)**  
和信治癌中心醫院  
黃達夫醫學教育促進基金會

**上午與會人士：**

**包家駒**校長(Chia Chu Pao, PhD, President, Chang Gung University)  
**陳君侃**副校長兼教務長(Jan-Kan Chen, PhD, Vice President and Dean of Academic Affairs)  
**陳英淙**學務長(Ying-Chung Chen, PhD, Dean of Student Affairs)  
**魏福全**院長(Fu-Chan Wei, MD, Dean, College of Medicine)  
**林光輝**副院長(Kwang-Huei Lin, PhD, Associate Dean, College of Medicine)  
**李仁盛**主任(Ren-Shen Lee, PhD, Director, Center of General Education)

**方基存**主任(Ji-Tseng Fang, MD, Chairman, Medical School)

**王子堅**主任(Tzu-Chien Van Wang, PhD, Chairman, Department of Biochemistry and Molecular Biology)

**王鴻利**主任(Hung-Li Wang, PhD, Chairman, Department of Physiology and Pharmacology)

**歐陽品**主任(Pin Ouyang, PhD, Chairman, Department of Anatomy)

**王蓮成**主任暨輔導教師(Lian-Chen Wang, PhD, Chairman, Department of Public Health and Parasitology, and Guidance Counselor, Medical School)

**郭敏玲**主任(Ming-Ling Kuo, PhD, Chairman, Department of Microbiology and Immunology)

**孫建峰**主任(Chien-Feng Sun, MD, Chairman, Department of Pathology)

**柯毓賢**主任(Yu-Shien Ko, MD, PhD, Chairman, Department of Medical Humanities and Society)

**劉嘉逸**主任(Chia-Yi Liu, MD, Chairman, Department of Psychiatry, and Director, Student Guidance and Counseling Section)

**鄭授德**主任(Sou-De Cheng, PhD, Chairman, Department of Premedicine)

**林美清**輔導教師(Mei-Chin Lin, PhD, Guidance Counselor, Medical School)

**林雅萍**助理教授(Ya-Ping Lin, PhD, Assistant Professor, Department of Medical Humanities and Society)

**上午會面地點：** 第一醫學大樓二樓簡報室

**上午參訪行程：**

時 間	參訪內容	地點	受訪單位參與人員
08:45-09:00	抵達長庚大學	醫學大樓 門口	迎接
09:00-09:30	長庚大學醫學系簡介	醫學大樓 二樓簡報室	包家駒校長、陳君侃副校長、 陳英淙學務長、魏福全院長、 林光輝副院長、李仁盛主任、 方基存主任、王子堅主任、 王鴻利主任、歐陽品主任、 王蓮成主任、郭敏玲主任、 孫建峰主任、柯毓賢主任、 劉嘉逸主任、鄭授德主任、 林美清輔導教師、 林雅萍助理教授
09:30-10:00	與教師座談	醫學大樓 二樓簡報室	方基存主任、李仁盛主任、 王子堅主任、王鴻利主任、 歐陽品主任、王蓮成主任、 郭敏玲主任、孫建峰主任、 柯毓賢主任、劉嘉逸主任 鄭授德主任、林美清輔導教師、 林雅萍助理教授
10:00-10:30	與醫學系學生座談	醫學大樓 二樓會議室	一、二年級學生
10:30-11:00	與醫學系學生座談	醫學大樓 二樓會議室	三、四年級學生
11:00-12:00	校園參訪	解剖學科實驗室→ 台塑企業文物館	參訪者，由方基存主任、鄭授 德主任、歐陽品主任陪同

12:00-	前往林口長庚醫院參訪		參訪者及方基存主任
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**下午與會人員：**

王正儀院長(Jeng-Yi Wang)、李石增副院長(Shin-Tseng Lee)、方基存主任(Ji-Tseng Fang)、柯毓賢主任(Yu-Shien Ko)、周宏學副主任(Hong-Shiue Chou)、黃璟隆部長(Jing-Long Huang)、林瑞瑩主任(Rey-In Lien)、姚宗杰醫師(Tsung-Chieh Yao)、歐良修醫師(Liang-Shiou Ou)、邱政洵醫師(Cheng-Hsun Chiu)、林光麟醫師(Kuang-Lin Lin)、黃玉成醫師(Yhu-Chering Huang)、傅仁輝醫師(Ren-Huei Fu)、簡竹君主任(Chu-Chun Chien)

**下午參訪行程：**

時 間	參訪內容	地點	受訪單位參與人員
12:30-13:30	午餐 與 林口長庚醫學醫院簡介	醫學大樓二樓 第一簡報室	王正儀院長、李石增副院長、 與會貴賓、與會同仁及學生
13:30-13:40	兒童內科部教學說明	醫學大樓二樓 第一簡報室	黃璟隆部長
13:40-14:10	病歷教學	教學病房	姚宗杰醫師
14:10-14:40	床邊教學	NICU	林瑞瑩主任
14:40-15:10	與教學主治醫師訪談	醫學大樓二樓 第一簡報室	林瑞瑩醫師、邱政洵醫師、林 光麟醫師、黃玉成醫師、傅仁 輝醫師、簡竹君醫師
15:10-16:00	與醫學系學生訪談	醫學大樓二樓 第一簡報室	五、六、七年級學生
16:00-16:30	綜合討論	醫學大樓二樓 第一簡報室	所有人員

The 2<sup>nd</sup> Taiwanese American Scholars for Medical Education Conference  
25<sup>TH</sup> – 27<sup>TH</sup> September 2009

**Title of Presentation: “Academic-Industrial Ties in Training and Beyond: Conflicts of Interest and Translational Discovery”**



**Name: Stanley Yang Shaw, M.D., Ph.D.**

Designation: Principal Investigator and Co-Director of Chemical Biology  
Center for Systems Biology  
Massachusetts General Hospital and Harvard Medical School  
Boston, Massachusetts

Country: USA

Email: [shaw.stanley@mgh.harvard.edu](mailto:shaw.stanley@mgh.harvard.edu)

Dr. Stanley Shaw is one of the founding faculty members in the Center for Systems Biology at Massachusetts General Hospital (MGH) and Harvard Medical School, with a joint appointment in the MGH Cardiovascular Research Center. The overall goal of his laboratory is to discover novel cellular or molecular phenotypes in cardiovascular disease and diabetes, and to link these phenotypes with potential therapies. These efforts utilize tools from genomics, high-throughput small molecule screens, and nanotechnology, and employ patient-derived cells as the model system wherever possible.

He is a board-certified cardiologist and attending physician in the MGH Heart Center. Before that, he also served as Chief Resident of the Medical Service at MGH.

He received his A.B. *summa cum laude* from Harvard College before completing his combined M.D. and Ph.D. studies at Harvard; his Ph.D. in Biophysics studied DNA topology under the supervision of James C. Wang. He completed his internship, residency, and cardiology fellowship at MGH, and worked with Mark Fishman and Stuart Schreiber as a Howard Hughes Medical Institute physician post-doctoral fellow.

The 2<sup>nd</sup> Taiwanese American Scholars for Medical Education Conference  
25<sup>TH</sup> – 27<sup>TH</sup> September 2009

**Title of Presentation: Academic Standards: Student Progress and Remediation**



**Name: Huiju Carrie Chen, MD, MSEd**

Designation: Abraham Rudolph Endowed Chair in Pediatric Education

Associate Clinical Professor of Pediatrics

University of California San Francisco School of Medicine

Country: USA

Email: chenhc@peds.ucsf.edu

**EDUCATION**

1987 – 1991	University of California Berkeley	A.B.	Biochemistry
1991 – 1995	University of California San Francisco	M.D.	Medicine
1995 – 1998	University of California San Francisco	Intern/Resident	Pediatrics
1998 – 1999	University of California San Francisco	Chief Resident	Pediatrics
2000 – 2002	Rossier School of Education University of Southern California	M.S.Ed.	Education

**EMPLOYMENT**

1999 – 2000 The Permanente Medical Group Inc., Kaiser San Francisco, Dept of Pediatrics  
2000 – present University of California San Francisco School of Medicine, Dept of Pediatrics

**POSITIONS HELD**

1999 – 2000 Coordinator, Outpatient Resident Education, UCSF Dept of Pediatrics  
1999 – 2004 Assistant Director, Residency Program, UCSF Dept of Pediatrics  
2000 – 2001 Acting Director, Residency Program, UCSF Dept of Pediatrics  
2002 – 2004 Co-Director, Foundations of Patient Care Course, UCSF School of Medicine  
2003 – present Director, Objective Structured Clinical Exam, UCSF School of Medicine  
2003 – 2008 Co-Director, Medical Education Area of Concentration, UCSF School of Medicine  
2004 – present Director, Foundations of Patient Care Course, UCSF School of Medicine  
2006 – present Faculty Chair, Residency Curriculum Committee, UCSF Dept of Pediatrics  
2008 – present Director, Health Professions Education Pathway, UCSF  
2009 – present Interim Director, Pediatric Clerkship, UCSF School of Medicine

**HONORS AND AWARDS**

1988 Edward Frank Kraft Scholar, UC Berkeley  
1990 Phi Beta Kappa, UC Berkeley Chapter  
1990 Achievement Rewards for College Scientists (ARCS) Scholar, Northern California Chapter  
1992 Summer Research Fellow, National Institutes of Health  
1999 Nessosi Award, UCSF Pediatric Residency Training Program  
2003 Inductee, Academy of Medical Educators, UCSF School of Medicine  
2005 Scholar, Harvard Macy Program for Health Science Educators  
2006 Alpha Omega Alpha, UCSF Chapter, elected by medical student class of 2006

**PROFESSIONAL ORGANIZATIONS**

Member, American Academy of Pediatrics  
Member, Medical Education Committee, Chapter 1  
Alternate Delegate, Council on Medical Student Education in Pediatrics  
Member, Academic Pediatrics Association  
Member, Western Group on Educational Affairs, Association of American Medical Colleges  
Chair, Undergraduate Medical Education Section, Western Group on Educational Affairs

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**C. Jason Wang, M.D., Ph.D.**

Assistant Professor of Pediatrics and Public Health  
Boston University and Boston Medical Center  
USA

[jason.wang@bmc.org](mailto:jason.wang@bmc.org)

C. Jason Wang, M.D., Ph.D. is an Assistant Professor of Pediatrics and Public Health at Boston University and Boston Medical Center. He received his B.S. from MIT, M.D. from Harvard and Ph.D. in policy analysis from RAND. After completing his pediatric residency training at UCSF, he worked in Greater China with McKinsey and Company, during which time he performed multiple studies in the Asian healthcare market. In 2000, he was recruited to serve as the project manager for the Taskforce on Reforming Taiwan's National Health Insurance System. His fellowship training in health services research included the Robert Wood Johnson Clinical Scholars Program and the National Research Service Award Fellowship at UCLA. He is currently a Robert Wood Johnson Physician Faculty Scholar.

His research interests are in 1) developing tools for assessing and improving the quality of healthcare; 2) studying competency-based medical education curriculum, 3) facilitating the use of healthcare information technology in improving quality of care; 4) healthcare reform, and 5) application of health services as a foreign policy tool.

Currently he is the principal investigator on a number of quality improvement and quality assessment projects funded by the Robert Wood Johnson Foundation, the National Institutes of Health (USA), the Andrew T. Huang Medical Education Promotion Fund-- Center for Healthcare Improvement (Taiwan), and Novartis Pharmaceuticals Corporation. He was the principal investigator on a RAND project to evaluate the quality of breast cancer care and pay-for-performance efforts in Taiwan.

Dr. Wang has written two bestselling popular books published in Taiwan, and co-authored an English book "Analysis of Healthcare Interventions that Change Patient Trajectories". His essay, "Time is Ripe for Increased U.S.-China Cooperation in Health," was selected as the first-place American essay in the 2003 A. Doak Barnett Memorial Essay Contest sponsored by the National Committee on United States-China Relations.

The 2<sup>nd</sup> Taiwanese American Scholars for Medical Education Conference  
25<sup>TH</sup> – 27<sup>TH</sup> September 2009

**Title of Presentation:** “Consequences of Unprofessional Behavior in Medical Trainees”



**Name: Professor Maxine Papadakis**

Designation: Associate Dean for Student Affairs

Institution: University of California, San Francisco

Country: USA

Email: Papadakm@medsch.ucsf.edu

**EDUCATION:**

1970-73	Stanford University	B.A.
1973-77	University of Cincinnati School of Medicine	M.D.
1977-79	Rush-Presbyterian St. Lukes Medical Center, Chicago, IL	Internal Medicine Resident
1979-80	Johns Hopkins Hospital, Baltimore, MD	Internal Medicine Resident
1980-82	University of California, San Francisco	Fellow, Internal Medicine

**PRINCIPAL POSITION:**

1993-present	University of California, San Francisco	Professor of Medicine
1998-present	University of California, San Francisco	Associate Dean for Student Affairs

**SELECTED PUBLICATIONS 1999-2009:**

1. Osborn EO, **Papadakis MA**, Gerberding JL. Occupational exposures to blood among medical students: A seven-year cohort study. *Ann Intern Med.* 1999; 130: 45-51.
2. **Papadakis MA** et al. A strategy for the detection and evaluation of unprofessional behavior in medical students. University of California, San Francisco School of Medicine Clinical Clerkships Operation Committee. *Acad Med* 1999;74:980-90.
3. Elnicki M, Linger B, Asch E, Curry R, Fagen M, Jacobson E, Loftus T, Ogden P, Pangaro L, **Papadakis M**, Szauter K, Wallach P. Patterns of Medical Student Abuse in the Internal Medicine Clerkship: Perspectives of Students at 11 Medical Schools. *Acad Med* 1999;74:s99-101.
4. **Papadakis MA**, Loeser H, Healy, K. Early detection and evaluation of professional development problems in medical school. *Acad Med* 2001; 76: 1100-1106.
5. **Papadakis MA**, Hodgson CA, Tehranni A, Kohatsu ND. Unprofessional behavior in medical school is associated with subsequent disciplinary action by a state medical board. *Acad Med* 2004; 79:244-249
6. **Papadakis MA**. Perspective. Clinical Skills Examination. *New Engl J Med* 2004; 350: 1703-1705.
7. Teherani, A, Hodgson CA, Banach M, **Papadakis MA**. Domains of unprofessional behavior during medical school associated with future disciplinary action by a state medical board. *Acad Med* 2005; 80(10 Suppl):S17-20.
8. **Papadakis MA** et al. Unprofessional behavior in medical school and subsequent disciplinary action by state medical boards. *New Engl J Med* 2005;353:2673-82.
9. Stern DT, **Papadakis MA**. The developing physician-becoming a professional. *N Engl J Med.* 2006;355:1794-9.
10. **Papadakis MA** et al. Performance during internal medicine residency training and subsequent disciplinary action by state licensing boards. *Ann Intern Med* 2008;148:869-876.

**BOOKS:**

Current Medical Diagnosis & Treatment. ed McPhee SJ, **Papadakis MA**. Lange Medical Books/McGraw-Hill, New York, New York, published annually.



黃達夫醫學教育促進基金會 (MEPF) 邀請三位來自美國優秀台裔醫學教育學者Dr. Huiju Carrie Chen、Dr. Cindy Lai與Dr. Jason Wang訪台做學校訪視與進行學術演講，透過他們洞悉美國醫學教育動態以及完整的醫學教育學經歷，（於和信治癌中心醫院）與十一所醫學院院長、醫學系主任、教授、老師齊聚交流，汲取其知識的菁華，為提升台灣醫學教育激盪出智慧的火花。（97年）11月28日這三位台裔醫學教育學者實地訪視國立陽明大學與私立台北醫學大學，與學校老師代表以及醫學系學生座談，討論台灣當今醫學教育的現況與問題，透過他們的觀察以及與師生討論、經驗分享的互動過程中學習、反思，以逐漸瞭解台灣醫學教育所面臨的瓶頸，進而為台灣醫學教育制度提出改革的建議。11月29日則為討論會。

這個會議的流程；第一場演講是由Carrie Chen演說「臨床技巧與醫院環境評估」，分享她在UCSF使用各式各樣的教學與評估方法的成效與檢討，也對比了台灣與美國的差異。第二場演講是由Cindy Lai分享她在UCSF一種革命性的教學方法，由她自己的經驗參酌哈佛的改革，而這種新制的教學方法正在進行中。第三場的Jason Wang則分享了自己與眾不同的經驗，因為他是先在MIT讀經濟與企業管理的學位，之後讀哈佛醫學系，並且在哈佛的波士頓醫學中心，與UCSF接受小兒專科的訓練，中間有許多的轉折與觀察，特地與大家分享。

一開始是由黃崑巖與黃達夫老師開場，賴其萬老師幽默地說他們是來給大家唱「雙黃」。黃崑巖老師已經75歲了，歲月的痕跡遲緩了他的行動，卻也讓我更加敬佩他積極參與台灣醫學教育改革的毅力，他感性的說到TMAC的第一段任務已經結束了，已經連年得到美國醫學教育評鑑的認可(comparable)，以後要交給這些新一代的台灣學者與台裔國外學人一齊努力，最後祝大家身體健康的絮語，也著實令人感動。黃達夫老師則說到，醫學教育，不論美國或是台灣，目前還是師承一百年前Flexner Report所調整出來的結構與更早之前明治維新所調和傳揚的英國醫教制度，可是大家都知道這一百年來，病人與社會已經改變非常多了，而醫學教育基本上還是一樣，是時候美國在帶領起新一代的改革了，而且這新一波的改革台灣必然是要參與其中。老師也說Leading is heeling，做領導就像航行，除了是說在場們的師長，同時心中也油生同在「台灣醫教」船的大家要同舟共濟的感覺。

第一場演講由Carrie Chen演說「臨床技巧與醫院環境評估」，分享她在UCSF使用各式各樣的教學與評估方法的成效與檢討，也對比了台灣與美國的差異。首先提到的是一些醫學教育的requirements，而這些在TMAC多年的評鑑之後，台灣跟美國已經是同步，所以她就接續分享了美國現在實施多年的弊病與檢討，來幫台灣打預防針。這篇有不少專有名詞我不是很清楚，所以我分享我聽懂的部分：OSCE/CPX標準化病人的考試，會有演病人去賣考題給學生。臨床技巧的評估，因為process、result被認為是同等重要，但是使用check list反而會讓已經很有經驗的主治醫師得分很低，因為他們不需要去做到每一個理論上要作的動作，就可以有很好的診斷，所以有一些分數低的學生不見得是比較差，反而是超前學習可以跳越步驟診斷，所以變得低分。Script Concordance Test是去蒐集住院與主治醫生對這個狀況的處置，如果A方法有七成的人會這樣做、B有兩成、C有一成；那做A方法的學生就有70%分數、B就有20%、以此類推；問題是，比較多人做得不見得就是對的，也許那少數才是最新最對的方法。

第二場演講是由Cindy Lai分享她在UCSF一種革命性的教學方法，由她自己的經驗參酌哈佛的改革，而這種新制的教學方法正在進行中。賴其萬教授在這邊先爆了個料，其實Cindy的爸爸是現在成大的校長賴明昭。Cindy的新制是非常以病人為中心的，基礎醫學教育以不到兩年的時間以block方式講授完畢，而且大多由臨床醫師授課，其餘由學生做讀書會，在這些block中間穿插一些進醫院的scenario。這些block是prologue, organs, cancer, brain-mind-behavior,

infection immunity-inflammation, metabolism nutrition, integration-consolidation；跟病人的互動也分為跟診與常期照護，常期照護的定義非常廣，例如醫院可能配給學生一個懷孕的婦女，那這學生就要一路陪她去看醫生、去她家坐坐、保持聯繫，到生小孩。三年級是獨立的各科rotation，第四年可以選擇做更多的rotation，也可以做advance studies，類似於physician scientist的program。學生們(2006:八人; 2007:16人)的課業表現與一般教法的無明顯差別，不過統計上比較快樂、學習興趣也比較高昂。

第三場的Jason Wang則分享自己與眾不同的經驗，因為他是先在MIT讀經濟與企業管理的學位，之後讀哈佛醫學系，並且在哈佛的波士頓醫學中心與UCSF接受小兒專科的訓練，中間有許多轉折與觀察，特地與大家分享。他提到與多企業管理的概念，並且提到他曾經台灣為台灣健保局審查的經驗。其中，我覺比較引起共鳴的是，他提到小時後全家搬到美國一下子生活無以為繼，只好幫一個白人的小兒科醫師帶小孩，因為這醫生很喜歡這些台灣小孩，所以周末兩家就會一起吃飯，這白人醫生就會做在地上跟小孩玩，小孩都非常快樂。所以儘管Jason一路走到企業管理公司，心裡還是會想起他，最後忍不住了就跑去念醫學系，如願成為小兒科醫師。Jason說，十一月初這白人醫生還來Boston看他，送禮物給他的小孩，讓觀眾莞爾之餘還在心中殘留一尾感動。

在休息時間和方系主任聊了很多，之後系上以後的「醫學人文」將會有很大的變革，也許就留待系上師長來向大家說明。中午和師長們聊了不少，有跟陽明的老師聊到陽明體系加入署立宜蘭醫院之後，醫學系的training是否依此有改變，就了解到他們現在的系上training是需要去該醫院的，訓練也因此更多元化。也有跟黃崑巖老師聊到，他曾經到第九屆的亞洲醫學生大會(AMSC)演講(按:大約為1990年)，當年在高雄舉行，他還記得當年的豪氣，希望我們可以去把他的演講稿找出來。和三位演講者的互動更加在我心中演活了他們所講述的主題，儘管不全然同意，卻也是一種學習。

下午以座談會的形式討論，我提出了「在美國，醫學人文是什麼？或者說如果範圍太大的話，那你們是怎麼教你們的學生？」這下不只台上的講者，連台下的師長們都搶起麥克風，其實這和我之前在系報上所投之MEH參加心得所述相連貫；在美國，「Medical Humanity」其實更接近於「醫學人性」，表述了病人、醫學、技術、治療、醫師、等等之間的互動，而箇中藝術來自於美術、音樂、社會學養的延伸；台灣的「醫學人文」在出發點上，更希望促成醫學生在醫師養成過程中的態度，可以向典範們看齊，然而，在台灣初實施「醫學人文教育」時，演變為各系各自解讀，有的達到了「美術技能的教學」，有的達到了「更多的英文教育」，有的是完全開放學生在全校中選修一定數目的學分，加上種種限制與集體的不明確感，一度造成一些「醫學人文=廢課」的耳語；TMAC與各系師長最近都在積極開會，也就是要來從根本來解決這些問題，TASME也就是以美國的經驗來與台灣各系互相討教。

結尾的時候，雙黃又登台了，他們回想起當年前往美國，正是美國一片大好，醫界人才輩出的時刻，台灣醫學教育的年代要由我們自己積極創造；黃達夫老師接續著說，台灣健保支出有8%是感冒、12%是腸胃不適、20~30%是高血壓與衍生疾病，這種支出結構，怎麼可能沒有問題。他還打趣的說，如果健保不會變，那醫界就一定要改變，也許大家都感到無奈，但是大家越是團結、越早些行動，才會有更好的結果。

大家也許最後感到很好奇，到底有哪些系上師長出席了TASME呢？答案是魏院長、(林副院長)、方系主任、鄭醫預科主任、許瑞旭、林俊彥、張承仁、張寓智、高振益、柯毓賢醫師。

謝謝大家給我這樣分享的機會，我的網誌是[www.wretch.cc/blog/royshen](http://www.wretch.cc/blog/royshen)，信箱是royshen@yahoo.com.tw，歡迎大家來討論。:)